

ADMISSIONS CRITERIA

Previous Qualifications: To access programmes leading to a particular award, the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of the National Framework of Qualifications, i.e. in order to access a Level 6 programme, the learner must have achieved a Level 5 qualification.

This may have been achieved through a formal qualification or through relevant life and work experience.

Applicants must also have a strong interest in their chosen area of study.

Minimum English Language Requirements: Teaching in Barrow Training is through the medium of English. Therefore, learners must demonstrate a high level of competence in the English language to be admitted. Barrow Training's minimum English language requirements apply to all applicants at all levels of study.

Learners whose first language is not English must show that they meet a certain standard of English language proficiency. This can be proven through any one of the following methods:

- Common European Framework of Reference for Languages (CEFR) Level B2 or higher
- Merit or Distinction in the QQI Level 5 modules English as a Second Language 5N1632 or Communications 5N0690
- International English Language Testing System–Academic (IELTS) – Minimum overall band score of 7.0, with a result not less than 6.5 in each of the individual sections
- Test of English as a Foreign Language (TOEFL) – Internet Based Test: Minimum total score of 100 out of 120, with a score not less than 22 in Reading and Listening. Not less than 26 in Speaking and NOT LESS than 24 in the test of written English
- Leaving Certificate results of H7/O6 in English

Applicants must complete the English language proficiency test prior to enrolling on a Barrow Training programme. In all cases the test results must not be more than 2 years old.

Information on accessing a test is available on the Barrow Training website.

Additional Requirements Specific to Learners Engaging in Blended

Learning: Applicants must be self-motivated and have the capacity to take responsibility for their own learning as they progress through a blended learning programme.

Basic computer literacy is required to enrol on a blended learning programme, e.g. opening an internet page, following simple instructions, and creating a Word document. Applicants must also have the following:

- Access to a laptop with functioning camera and audio **OR** access to a PC with functioning camera and audio (earphones may be required when using PC) **OR** access to a mobile device with functioning camera and audio
- Strong internet connection
- Microsoft Teams downloaded
- Photo ID in the form of a passport, public service card or driving license

Learners with a Disability, Medical Condition or Learning Difficulty: Under the Equal Status Acts, 2000 to 2015, BTC is fully committed to providing reasonable accommodation to meet the needs of learners with a disability, a significant on-going medical condition or learning difficulty to enable them to successfully complete their programme on an equal footing with other learners.

A reasonable accommodation might be any action that helps alleviate a substantial disadvantage arising from the learner's disability, significant medical condition or learning difficulty, without changing the demands or the integrity of the examination or the programme.

See QF800 Reasonable Accommodation Policy.